

**LEVELS OF CARE CRITERIA
CHILD CHARACTERISTICS**

CHILD'S NAME _____ **AGE** _____

LEVEL 1 TRADITIONAL

Emotional and Behavioral Characteristics (Check all that apply)

- ___ Acting-out behaviors marked by anxiety
- ___ Withdrawal
- ___ Bedwetting
- ___ Poor hygiene
- ___ Nervousness
- ___ Obesity/overweight (not due to a medical condition)
- ___ Hoarding food
- ___ ADHD
- ___ Moodiness
- ___ Depression
- ___ Hyperactivity
- ___ Impulsivity
- ___ Oppositional
- ___ Defiant
- ___ Truancy
- ___ School Problems
- ___ Pre-delinquent activity
- ___ Argumentativeness
- ___ Difficulty getting along with peers and adults
- ___ Behaviors indicative of loss/grief due to entry into foster care
- ___ AWOL behaviors

AND ___ Has a DSM IV Diagnosis OR Takes medication for any of above characteristics

AND/OR

Physical Characteristics (Check all that apply)

- ___ Child has no or minimal physical condition, handicap, or disability
- ___ Takes medication for Attention Deficit and/or other physical problems (excluding major life-threatening illnesses)
- ___ Child is in involved in counseling

AND/OR

MR/DD Characteristics (Check all that apply, Please include scores)

- | | |
|---------------------------------------|------------------------------------|
| ___ Mild mental retardation | ___ Delays in motor development |
| ___ Loss of motor or memory abilities | ___ Delays in self-help activities |
| ___ Slower to walk | ___ Slower to talk |
| ___ Delays in speech | ___ Slower to feed self |

*** If child meets above criteria, please proceed to page 2.**

LEVEL 2 SPECIAL

Emotional and Behavioral Characteristics (Check all that apply)

- Child exhibits moderate to severe emotional and/or behavioral management problems of the kind(s) described under Traditional care
- Sexual curiosity
- Chronic truancy
- Running away
- Current substance abuse
- Poor school performance
- Child is in SED classes
- Child has court related issues

AND/OR

Physical Characteristics (Check all that apply)

- Child has a diagnosed physical condition, handicap, or disability (chronic but allows self-sufficiency, e.g., encopresis, enuresis, mild cerebral palsy, long-term infections)

AND/OR

MR/DD Characteristics (Check all that apply, Please include scores)

- Moderate mental retardation
- Loss of motor or sensory abilities
- Delays in speech
- Delays in motor development
- Delays in self-help activities

*** If child meets above criteria, please proceed to page 3.**

LEVEL 3 EXCEPTIONAL 1

Emotional and Behavioral Characteristics (Please check all that apply)

- Child exhibits severe emotional and behavioral management problems of the kind(s) described under Traditional care
- Requires physical restraint by the care giver to control severe behavior and/or effect
- Current sexual acting out behaviors that warrant clinical intervention, i.e., specialized programming such as involvement in a sex offender program or counseling with licensed therapist or social worker (specifically to address socio/emotional/developmental issues)
- Has self-harm behaviors requiring placement in a short-term crisis mental health bed
- Child may not have independence, i.e., riding bus to the mall. Needs constant supervision

AND/OR

Physical Characteristics (Please check all that apply)

- Child has a more seriously diagnosed physical condition, handicap, or disability that is of a more debilitating and long-lasting condition than that of the “special” category

AND/OR

MR/DD Characteristics (Please check all that apply, Please include scores)

- Severe to profound mental retardation
- Significant delays in motor development
- Little or no communication skills
- Little capability of learning elementary self-help skills
- Requires complete custodial care

- **If child meets above criteria, please proceed to page 4.**

LEVEL 4 EXCEPTIONAL 2

Emotional/Physical Characteristics (Please check all that apply)

Has intensive health care needs

Requires the services of a registered nurse

Child meets criteria for level 3 **AND** has a clinical diagnosis made by a licensed psychologist, psychiatrist, or professional recommending residential care

* Must meet Exceptional 1 criteria and doctor's diagnosis recommending residential care or clinical psychiatric setting. Documentation should be given at the time of assessment.